Conservation planning with USDA's Natural Resources Conservation Service (NRCS)

A pre-application requirement for Individual Applicants seeking grants from NMDA's Healthy Soil Program

October 18, 2023





Purpose of tonight's webinar

To describe NRCS's conservation planning process

 To describe how NRCS conservation planning fits into NMDA's Healthy Soil Program grants – and the steps that come after conservation planning

 To motivate you to contact NRCS soon – that way, you can make an appointment to complete conservation planning well before you apply for a grant from NMDA's Healthy Soil Program

Example of a Healthy Soil Program grant-funded project

Like all HSP projects, this project started with conservation planning with NRCS.



Tonight's speakers

Dan Bloedel

- NRCS New Mexico
- Acting state resource conservationist



Dean Bruce

- NMDA's Healthy Soil Program
- Program co-lead

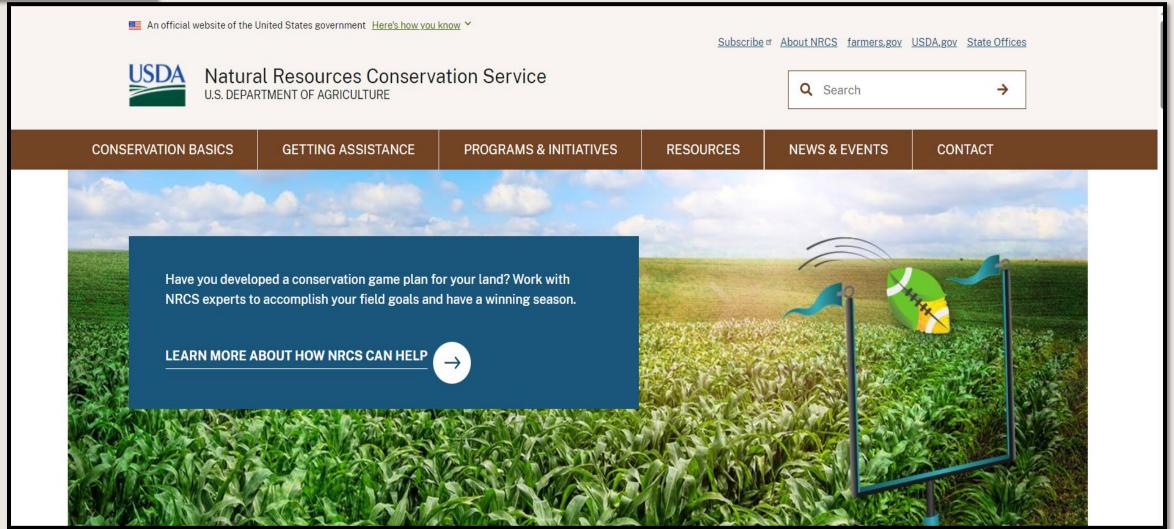




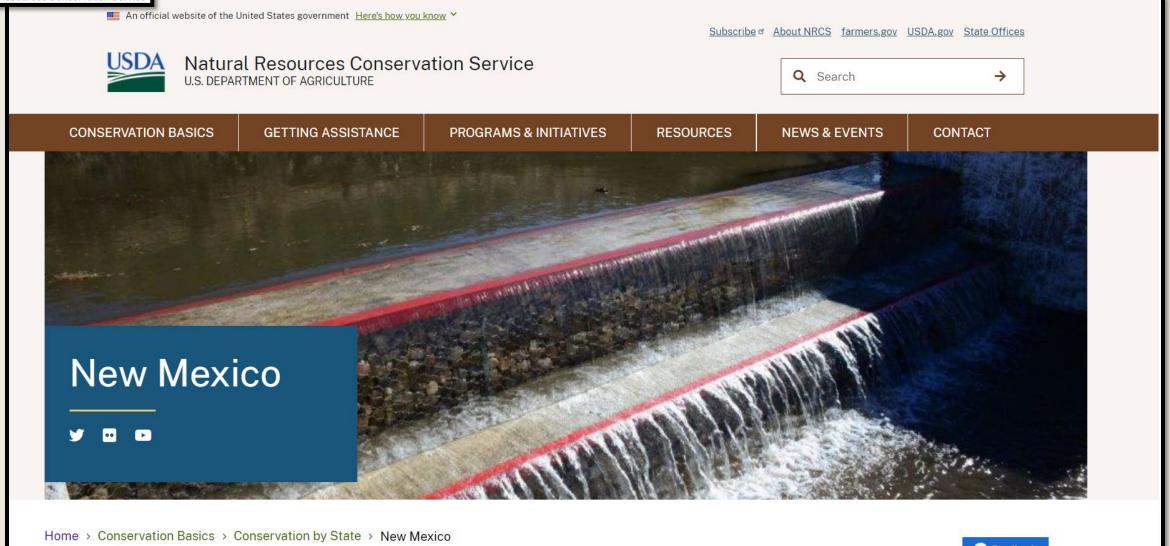
The following slides are from USDA's Natural Resources Conservation Service (NRCS) New Mexico

Dan Bloedel, NRCS New Mexico, acting state resource conservationist











On April 27, 1935 Congress passed Public Law 74-46, in which it recognized that "the wastage of soil and moisture resources on farm, grazing, and forest lands...is a menace to the national welfare," and it directed the Secretary of Agriculture to establish the Soil Conservation Service (SCS) as a permanent agency in the USDA.



The creation of the Soil Conservation Service represented the culmination of the efforts of Hugh Hammond Bennett, "father of Soil Conservation" and the first Chief of SCSpto awaken public concern for the problem of soil erosion.





United States Department of Agriculture

Soil Conservation Service



In 1994, Congress changed SCS's name to the Natural Resources Conservation Service (NRCS) to better reflect the broadened scope of the agency's concerns.





Conservation planning

 Conservation planning is natural resource problem-solving and management process whose success depends on the voluntary participation of clients

 It is based on the premise that clients will make and implement sound decisions if they understand their resources, natural resource concerns and opportunities, and the effects of their decisions



HOW CONSERVATION PLANNING WORKS A NINE-STEP PROCESS



Identify Problems and Opportunities

Initial opportunities and problems are first identified while working with

Determine Objectives

Inventory Resources

Analyze Resource Data

Formulate **Alternatives** 6

Evaluate **Alternatives**

Make Decisions

the Plan

the Plan

the customer.

The customer identifies their objectives, while the planner guides the process so that it includes the customer's needs and values, the resource uses, and on-site and off-site ecological protection.

Natural resource. economic, and social information for the planning area is collected to further define problems and opportunities, develop alternatives, and evaluate the plan.

The planner studies the resource data and defines existing conditions for all the identified natural resources. including limitations and potentials for the desired use.

Alternatives are formulated that achieve the customer's objectives, solve identified concerns. and take advantage of opportunities to improve or protect resource conditions. Alternatives are evaluated to determine their effectiveness in addressing the customer's problems. opportunities, and objectives.

The customer selects their preferred alternatives and works with the planner on practice implementation.

The customer implements the selected alternatives. The planner provides the land manager with detailed practice implementation information.

The planner evaluates the effectiveness of the plan in solving the resource concerns and works with the customer to make adjustments as needed.

The conservation planning process is not necessarily linear, but dynamic and interactive



Step 1: Identify Problems and Opportunities

 Planning starts with a problem, an opportunity, shared concerns, or a perceived threat

 Problems and opportunities are usually first identified based on readily available information provided by the customer

 Sometimes opportunities and problems are identified through local Soil and Water Conservation Districts (SWCDs) or through a largerscale conservation plan



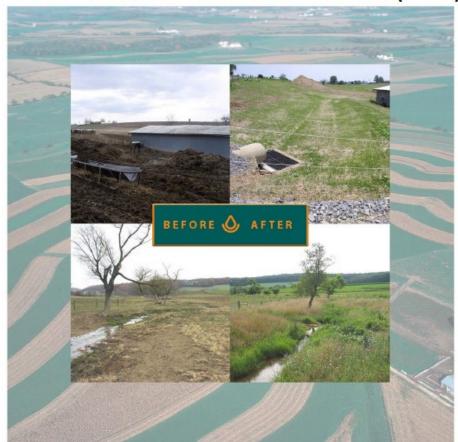
NRCS uses a list of <u>RESOURCE</u>
<u>CONCERNS</u> to classify
resource problems based on
Soil, Water, Air, Plants,
Animals, and Energy
(SWAPAE)

https://directives.sc.egov.usda.gov/OpenNonWebContent.aspx?content=49285.wba



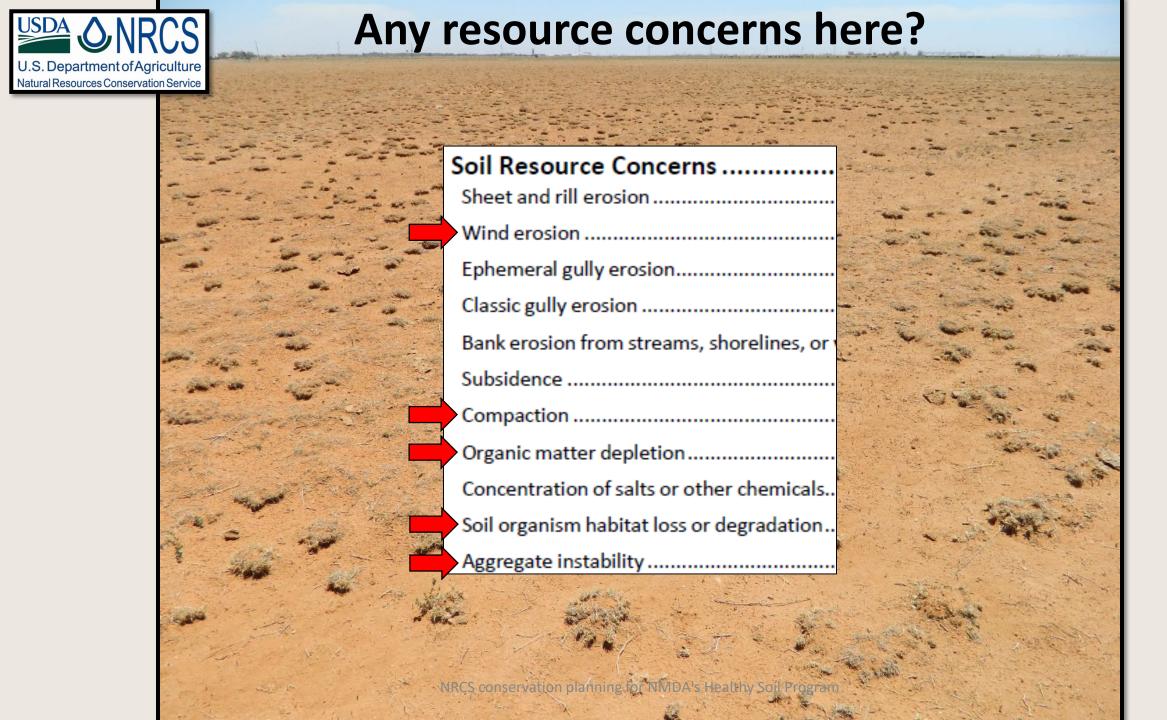
National Resource Concern List and Planning Criteria

Natural Resources Conservation Service (NRCS)



March 2023







Step 2: Determine Objectives

- The land user identifies their objectives
- NRCS Conservationists guide the process so that it includes both the stakeholder needs and values, the resource use, and on-site and offsite ecological protection
- Objectives can be modified as new information is gathered later in the process





Step 3: Inventory Resources

- Collect natural resource, economic and social information for the planning area
- Use the information to further define problems and opportunities
- Get as much information as possible so that the plan will fit both the needs of the land manager and the natural resources







Step 4: Analyze Resource Data

- Study the resource data using <u>assessment tools</u> and <u>data</u> to define existing conditions for the natural resources, including limitations and potential for the desired use
- This step is crucial to developing plans that will work for a land manager and their land
- It provides an understanding of the baseline conditions that will help plan and practice effectiveness

Assessment Tools

- Cropland In-Field Soil Health Assessment
- Pasture Condition Assessment
- Rangeland Health Assessment (RHA)

Data

- Web Soil Survey
- National Wetland Survey
- Endangered Species lists

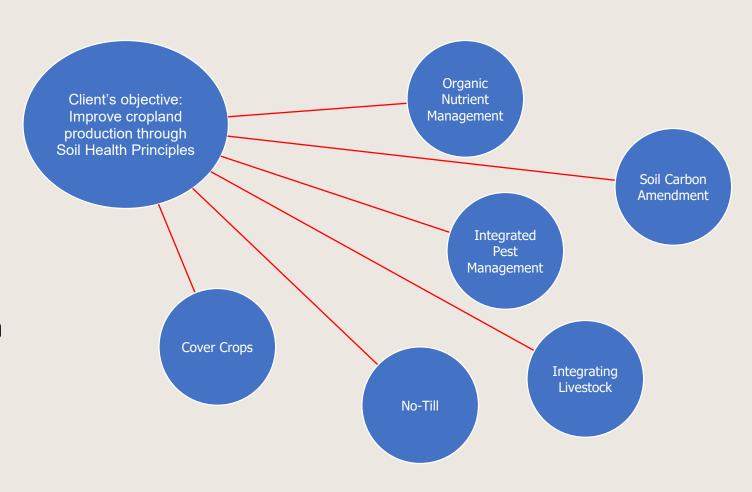




Step 5: Formulate Alternatives

 The purpose here is to achieve the goals for the land, by solving all identified problems, taking advantage of opportunities, and meeting the needs of the planning project

 Alternatives conservation treatments are selected by the land manager





Step 6: Evaluate Alternatives

The conservationist and the land manager...

- Evaluate the alternatives to determine alternative effectiveness in addressing the customer's problems, opportunities and objectives
- Consider any possible positive or detrimental side effects of practices of each alternative (economic, ecological, etc.)
- Conservationists always provide no fewer than 2 alternatives, and what fits the current situation





Step 7: Make Decisions

• The land manager chooses which project or plan will work best for their situation

• The planner prepares the documentation





Step 8: Implement the Plan

 The process of carrying out the conservation treatments that make up the planned conservation system





Step 9: Evaluate the Plan

 Conservation planning is an ongoing process that continues long after the implementation of a conservation practice

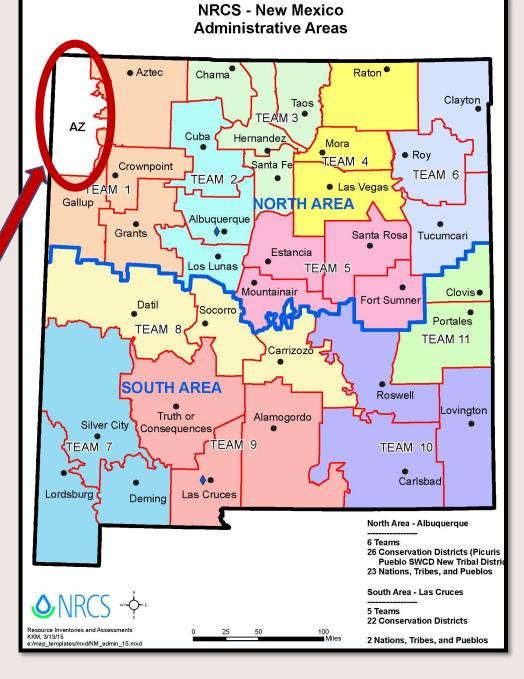




Find the NRCS Local Service Center nearest you:

https://www.nrcs.usda.gov/conservation-basics/ conservation-by-state/new-mexico/new-mexico-nrcscontacts

If you live in New Mexico on the Navajo Nation, contact the New Mexico office of NRCS in order to complete the conservation planning required to apply for a grant from NMDA's Healthy Soil Program





U.S. Department of Agriculture Natural Resources Conservation Service

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The following slides are from NMDA's Healthy Soil Program

Dean Bruce, co-lead of NMDA's Healthy Soil Program

How conservation planning with NRCS fits into NMDA's Healthy Soil Program

 What you learn about your soil during conservation planning with NRCS will determine how you design your Healthy Soil Program project:

- the soil health-related resource concerns your project focuses on
- the soil health principles and agricultural/conservation practices your project revolves around to address those concerns
- the **timeline** you'll follow in implementing those practices
- the specific goods/services you request funding to purchase

How conservation planning with NRCS fits into NMDA's Healthy Soil Program

- The next application cycle for NMDA's Healthy Soil Program grants will open February 23, 2024 and will close April 26, 2024
 - The deadline to complete conservation planning with NRCS is March 22, 2024



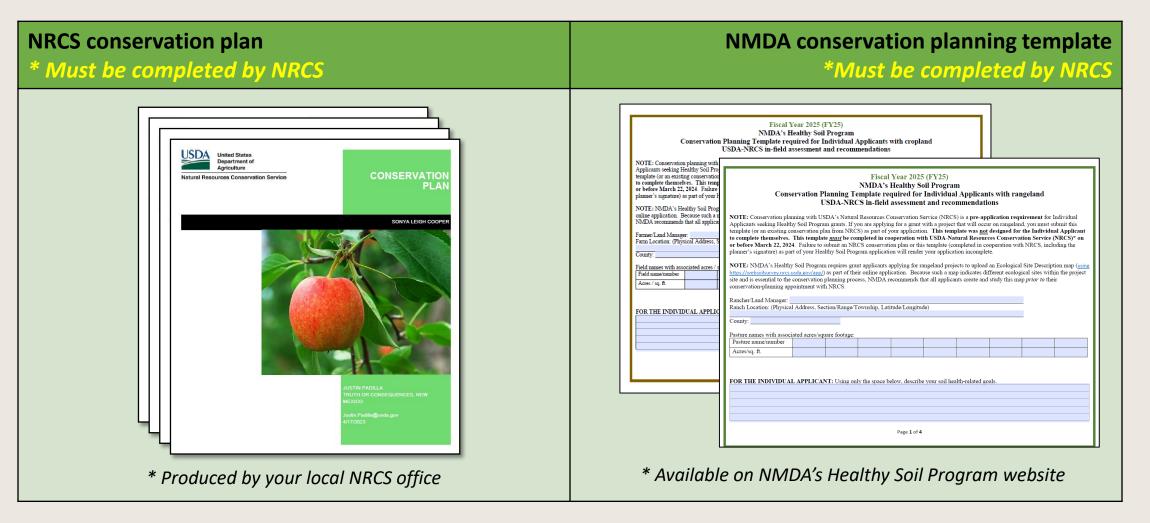


After you've completed conservation planning with NRCS... (Deadline to do so: March 22, 2024 at 5 p.m.)

...here are the next steps to take in order to apply for a grant from NMDA's Healthy Soil Program.



For Individual Applicants applying for NMDA's Healthy Soil Program grants: NMDA will accept either NRCS conservation planning document type:





- Read (and re-read) your conservation planning documents
 - Ask questions of your NRCS conservation planner if you don't understand. Your planner is there to help.
- Pay attention to the soil health-related resource concerns that NRCS observes on the land you manage
- Pay attention to the soil health principles and agricultural / conservation practices that NRCS recommends you apply
 - Utilize NMDA's Healthy Soil Program **Resource Concern Guide Sheets** to help select the appropriate practices
- Pay attention to the recommended species, as well as seeding rates or application rates of compost, manure, or other amendments
 - Your NRCS Conservation Planner can make recommendations based on your specific soils and resource concerns

Refer to NMDA's 2 resource concern guide sheets



- The guide sheets serve multiple purposes:
 - To help you see the connection between resource concerns, soil health principles, and agricultural/conservation practices
 - To narrow down your ideas for possible projects
 - To allow you to research each practice (using the NRCS practice codes that are included), as well as how/when to properly implement it
- Available on NMDA's Healthy Soil Program website
 - One for cropland projects
 - One for rangeland projects
- You do NOT have to turn these in to anyone the guide sheets exist simply to guide you

The **CROPLAND**resource concern guide sheet

Resource Concern	Agricultural Practice on Cropland	Soil Health Principle
Erosion (wind and water)	Cover crops to protect soil surface (340)	1, 2, 3, 4
Presence of eroding soil (soil	No-till (329) or reduced-till (345) farming	1, 2, 3, 4
movement both on to and off of	techniques	
the field) due to wind, rain, or	Field borders (unharvested crop residue	1, 2, 3, 4, 5
irrigation water application	and/or high-residue plantings along field	
	edges; shrub establishment) (386)	
	Mulching (484)	1, 2, 3



Fiscal Year 2025 (FY25

NMDA's Healthy Soil Program Resource Concern Guide Sheet for CROPLAND

This guide sheet is designed to help you select agricultural/conservation practices to address your existing soil health-related natural resource concerns on cropland. It is intended as a starting point rather than as an exhaustive list of all resource concerns and agricultural practices that can address existing resource concerns. These agricultural practices align with those promoted by the New Mexico office of USDA's Natural Resources Conservation Service (NRCS). The three-digit codes associated with NRCS New Mexico Practice Standards are listed and hyperlinked below to provide you additional information.

The soil health principles as defined in the 2019 Healthy Soil Act are listed below. They correspond with the numbers in the right-hand column of the chart that follows.

- keeping soil
- 2) minimizing soil disturbance on cropland and minimizing external inputs
- 3) maximizing biodiversity
- 4) maintaining a living root
- integrating animals into land management, including grazing animals, birds, beneficial insects or keystone species, such as earthworms

Resource Concern	Agricultural Practice on Cropland	Soil Health Principle
Erosion (wind and water)	Cover crops to protect soil surface (340)	1, 2, 3, 4
Presence of eroding soil (soil	No-till (329) or reduced-till (345) farming	1, 2, 3, 4
movement both on to and off of	techniques	
the field) due to wind, rain, or	Field borders (unharvested crop residue	1, 2, 3, 4, 5
irrigation water application	and/or high-residue plantings along field	
	edges; shrub establishment) (386)	
	Mulching (484)	1, 2, 3
Low soil organic matter	Cover crops (340)	1, 2, 3, 4
Lack of organic materials at	Organic-based soil amendments (compost,	3
various stages of decomposition	manure, biochar, etc.) (590), (484)	
within the soil	Diverse crop rotation (cash crop) (328)	1, 3, 4
	No-till (329) or reduced-till (345) farming techniques	1, 2, 4
	Proper grazing of cover crops/cash crops	3, 5
	(528)	3, 5
	(220)	
Water infiltration and	Cover crop mixes with various rooting	1, 2, 3, 4
percolation	depths (340)	
Poor water movement into and	Organic-based soil amendments (compost,	3
within the soil (ponding of water	manure, biochar) (590), (484)	
after rain events or irrigation)	Short-duration, high-intensity grazing (528)	5

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^{*} Available on NMDA's Healthy Soil Program website



Fiscal Year 2025 (FY25) NMDA's Healthy Soil Program Resource Concern Guide Sheet for RANGELAND

This guide sheet is designed to help you select agricultural/conservation practices to address your existing soil health-related natural resource concerns on rangeland. It is intended as a starting point rather than as an exhaustive list of all resource concerns and agricultural practices that can address existing resource concerns. These agricultural practices align with those promoted by the New Mexico office of USDA's Natural Resources Conservation Service (NRCS). The three-digit codes associated with NRCS New Mexico Practice Standards are listed and hyperlinked below to provide you additional information.

The soil health principles as defined in the 2019 Healthy Soil Act are listed below. They correspond with the numbers in the right-hand column of the chart that follows.

- keeping soil covered
- 2) minimizing soil disturbance on cropland and minimizing external inputs
- 3) maximizing biodiversity
- 4) maintaining a living root
- integrating animals into land management, including grazing animals, birds, beneficial insects or keystone species, such as earthworms

Resource Concern	Agricultural Practice on Rangeland	Soil Health Principle
Decreased plant productivity and	Prescribed grazing (528)	1, 2, 3, 4, 5
health	Native grass and/or pollinator habitat	1, 2, 3, 4, 5
Lack of overall forage production	establishment (550), (327)	
and health of existing plant species	Temporary fencing * (382)	
	Organic-based soil amendments (compost,	3
	manure, biochar, etc.) (484), (590)	
Insufficient plant species and	Prescribed grazing (528)	1, 2, 3, 4, 5
composition	Native grass and/or pollinator habitat	1, 2, 3, 4, 5
Plant community composition of	establishment (550), (327)	
warm-season grasses, cool-season	Cover crops to improve soil fertility/plant	1, 3, 4, 5
grasses, forbs, and shrubs not	diversity (340)	
consistent with management goals	Temporary fencing * (382)	
	Organic-based soil amendments (compost,	3
	manure, biochar, etc.) (484), (590)	
Lack of soil biodiversity	Prescribed grazing (528)	1, 2, 3, 4, 5
A lack of diversity among the	Native grass and or pollinator habitat	1, 2, 3, 4, 5
plants, animals, and soil organisms	establishment (550), (327)	
interacting with the soil	Cover crops to improve biodiversity (340)	1, 3, 4, 5
	Temporary fencing * (382)	-

Page 1 of 2

The RANGELAND resource concern guide sheet

Insufficient plant species and composition

Plant community composition of warm-season grasses, cool-season grasses, forbs, and shrubs not consistent with management goals

Prescribed grazing (528)	1, 2, 3, 4, 5
Native grass and/or pollinator habitat	1, 2, 3, 4, 5
establishment (550), (327)	
Cover crops to improve soil fertility/plant	1, 3, 4, 5
diversity (340)	
Temporary fencing * (382)	
Organic-based soil amendments (compost,	3
mamure, biochar, etc.) (484), (590)	

* Available on NMDA's Healthy Soil Program website





- Develop your timeline of activities
 - In order to be funded through NMDA's Healthy Soil Program, your activities must occur between August 2024 and May 2025





After choosing the soil health principles + agricultural/conservation practices...

- Research the goods and services you think you'll need in order to implement those activities – and get specific!
 - WHAT **exactly** might you purchase? "Cover crop seed" isn't specific enough...what **species** of cover crop seed?
 - HOW (in what units) are those items sold? By the pound? By the ton?

 By the linear-foot? (NOTE: Weight measurements are better than volume measurements!)
 - WHAT do those items cost? Get a per-unit cost that way, you can scale up/down your project if need be



When a grant application becomes available from NMDA in early 2024

• You'll be far ahead in terms of satisfying the application requirements

You'll be able to focus on responding to the application questions
 (why you're applying for the grant, what outcomes you expect, etc.)

Questions?

USDA-Natural Resources Conservation Service (NRCS)

www.nrcs.usda.gov/contact/find-a-service-center



NMDA's Healthy Soil Program

https://nmdeptag.nmsu.edu/healthy-soil-program.html



Subscribe to our weekly e-newsletter for grant-application tips and deadline reminders, as well as soil health news, events, and other resources/opportunities